**Presentations: Date of Presentations: Friday Aug 30 & Tuesday Sep 3rd**

* **Topic: linked to Course Theme – Environment &:**design, innovation, technology
* Groups of three to four depending on class size – to be agreed together
* **7-8 minutes** per student (Min 6 minutes - MAX 9 mins – will be stopped)
* Overall topic & subtopics must be linked – with connecting thread – un *fil conducteur* ☺
* Presentation should include visuals. *Videos-not included in speaking time –* ***to be approved***
* Notes may be used, but **NOT read, nor memorised**. If a student reads, they will be stopped and questioned, promoting spontaneity and testing ability to speak freely.
  + Remember: students can make mistakes at a C1 Level and succeed at the task ☺
* Vocabulary Glossary: Include some words in your presentation.
* Each student must interact with audience for 1 minute (Ex. Min. *3 minutes for group of 3)*

**Due Wednesday August 21st (10-12am) 1-page description – Save on Cyberlearn**

**Per group: One-page description and outline**

1. Global Topic of the Group’s Presentation – Title \*
   1. Name and Topic of each presenter
   2. In 1-2 paragraphs to introduce & describe the theme of the overall topic. Include:
      1. Purpose of the presentation – the message
      2. Main aspects to be covered
      3. Group’s aims in presenting the topic
2. One paragraph about opportunities and challenges of presenting your topic & sub-topics
   1. What are we(as a group) looking forward to?
   2. What would we like to learn? Achieve? Improve?
   3. What are we nervous about? Examples might be:
      1. Finding information about the topic /sub-topics, understanding & clarifying focus
      2. Aligning the individual topics & organising the presentation, time or timing
      3. Working together – group work
      4. Delivering and speaking in front of a group, in English, …
3. In subsequent paragraphs, each presenter writes two paragraphs about their *sub-topic*.
   1. The first paragraph should include:
      1. the purpose of the sub-topic – what you’d like the audience to remember
      2. the focus – what you aim to cover
      3. how the sub-topic is related to the *Group’s* overall topic
      4. the audience interaction activity
      5. *something you would like the audience to remember/feel/learn*
   2. The second paragraph should briefly introduce resources to be included
      1. List **at least 3 English** **language resources** (online articles, videos; books, magazines, interviews) Note: No French resources.

**Tuesday August 27th Completed Vocabulary Glossary** – 8:00 am Confirm w/Georgina Cretegny

See Vocabulary Task Sheet.

**Wednesday August 28th Presentations – Confirm with Georgina Cretegny**

*Students to complete presentations - possibility of feedback to be confirmed*